



ConnectedPD
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ONLINE: Reflective Teaching Practice

***“Great class!
Lots of practical value and advice.”***

– MaryRuth S.

Have you wondered if your efforts and hard work are paying off? Have you spent time pondering over whether your teaching strategies are appropriate for your class and reviewing the results?

Developing a process of reflective thinking or reflective practice is a viable solution to this problem. Reflective practice is considered to be central to effective teacher preparation programs and the development of professional competence. A truly reflective teacher becomes sensitive and responsive to the needs, issues, and concerns that are so important in shaping qualitative educational practice. This course helps educators learn about various reflection and professional development practices that will enable you to become a reflective teacher and grow as an educational professional.



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher’s **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1: Introduction

- Need for reflection.
- Critical attributes and attitudes of a reflective teacher.
- Types of reflection.
- Circle of Reflection.
- Levels of reflective thinking.
- Are you a reflective teacher?

LESSON 2: Reflective Thinking and Application

- Developing Reflective Practice.
- Factors that influence reflection.
- Applying reflection in practice using strategies such as reframing classroom situations, action research, learning journals, logs, diaries, teaching portfolios, autobiographical narratives, storytelling, critical incident analysis, and self observation.

LESSON 3: Opportunities for Professional Growth

- Characteristics and types of job-embedded professional development.
- Practicing collaborative learning using various strategies like mentoring, peer observation, coaching, and so on.
- Building Effective Professional Learning Communities (PLCs).
- Enhancing traditional professional development through classroom visitation, conferences, learning study, examining student work, and workshops.

LESSON 4: Professional Development Plan

- Principles of PDP.
- Professional Development Cycle.
- Elements of PDP.
- Step-by-step guide to write a PDP.

LESSON 5: Optional Guide for Writing a Reflective Statement

- Step-by-step guide to write reflective statement with examples.
- Compiling professional development activities undertaken throughout the years into one statement.
- Different types of reflective statements with examples.