

ONLINE: Reading Across the Curriculum

""This was a great course for me to take. It has inspired me to do a few things differently in my classroom." – Marcie E.

Reading is an essential component of learning. Often when students struggle within a specific subject matter it is because of poor reading instruction and underdeveloped reading skills.

This course teaches research-based and classroom proven reading instruction techniques that can be used across all content areas and grade levels to improve student achievement. The course prepares teachers to become better instructors. It suggests new ideas on motivating students to read more, and improve reading comprehension. The course provides a large number of tools, exercises and additional resources that the teacher can use to practice skills learned in the lessons.



Dive into the world of reading instruction and strategies and get geared up to make your students proficient readers.

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Each online PD course includes:

- Convenient access anytime, anywhere, any device
- Interactive online textbook
- Implement practical suggestions immediately
- Demonstrate comprehension with quizzes and checks for understanding
- Print certificates of completion
- Easily assign courses to align with each teacher's personalized PD needs
- Integrate with school and district-wide initiatives
- Low cost solution for all courses, all teachers, all school year
- **Reports** for school administrators



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Course Outline

LESSON 1: The basics of developing reading skills

- The importance and nature of the 'reading' skill
- Language development in the early years
- Implications of different levels of daily language exposure
- Understanding how the brain processes what we already know and have experienced, to develop reading skills

LESSON 2: Reading assessments and varying student levels

- The true diversity in the range of students' reading abilities
- The purpose of reading assessments and components included to assess students' phonemic awareness, phonics, fluency, vocabulary and comprehension
- Categories of reading assessments and their suitability for varying students
- Common reading assessments and their usage

LESSON 3: Making reading 'meaningful'

- Deconstructing the nature and essential elements of meaningful reading in your classroom
- The benefits of and the need for new lesson formats to replace traditional ones, including prereading elements to strengthen students' understanding of the text
- Making the actual reading process interactive and thorough by using reading guides, visual imagery, inquiry charts, questions and promoting word comprehension
- Effective ways to extend the life of the text beyond the lesson through post reading, vocabulary and fluency strategies

LESSON 4: Strategies for effective lesson planning

- Scaffolding a common textbook to support varying reading levels using four steps
- Using different books, on a common topic or learning objective to meet differing needs
- Question-Answer Relationships (QARS) as a way to teach students about various questions that arise while reading a text, and ways to answer them
- Effectively approaching different structures of texts