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ONLINE: Peer Review of Teaching

“I now know that getting peer perspectives can make my lessons more interesting and less biased.”

– Juan L.

High-quality teaching has become a national priority in recent times, particularly in the context of the No Child Left Behind Act. This focus in turn highlights the need for meaningful evaluation of teachers that would encourage continuous improvement. Peer review of teaching is a form of teacher evaluation that involves colleagues in an often reciprocal process of observing, analyzing, providing feedback and reporting. Thus it opens up opportunity for accurate assessment of the effectiveness of teaching and having informed discussions among equals that focuses on development.

This course presents resources, research-validated strategies, practical tips and examples to equip teachers with the necessary toolkit to seamlessly turn evaluation into a springboard for improvement in teaching practice. Some questions answered in this course include – What is peer review or peer evaluation? How does it benefit teachers and the larger system? Who can be involved in a peer review program? What does research have to say about it? What is the focus of a peer review process?

The course also details principles of peer review of teaching, various types of review, methods of peer evaluation, guidelines to ensure effective evaluation, the process of providing feedback, using evaluation for change and tools that can be used for the process. Peer evaluation in an online or blended learning context is also discussed in the course.

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.



Each self-study PD course from Professional Learning Board Interactive online textbook includes:

- **Convenient access** anytime, anywhere, any device
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher's **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1

Introduction to Peer Review

- Meaning, types and principles of peer review
- Advantages of peer review
- Guidelines for effective application of peer review
- Addressing challenges of peer review

LESSON 2

Peer Review Protocols

- How to develop a statement of purpose
- Overview of methods of peer evaluation
- Important aspects to be evaluated
- Stages in classroom observation protocol

LESSON 3

Tips & Tools for Peer Observation

- Guidelines for choosing partner
- Tools to facilitate peer observation
- Looking at rubrics for peer observation
- Reviewing online and blended learning

LESSON 4

Resources for the Evaluator

- Framework for self-reflection
- Practical tips and examples for providing relevant feedback
- Learning to consolidate notes and report
- Identifying areas of growth and developing action plan