



ONLINE: Integrating Standards in Teaching

“This course was more informative on understanding the terminology than I got from any school district in my 37 years of teaching.”

- Renee F.

We're told that a standards-based curriculum is supposed to increase student learning and promote higher student achievement, but what is it really all about?

This course helps educators untangle what turns out to be the not-so-mysterious-language of today's teaching and learning, and put successful strategies into practice.



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher's **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1 **Standards**

- What standards are and the difference between content and performance standards.
- Challenges that teachers and schools face while integrating standards.
- About the Common Core standards.

LESSON 2: Integrating Standards

- Integrated Curriculum.
- Levels of integration.
- Discipline Integration, Combined Integration, Multidiscipline Integration, Interdisciplinary Integration and Transdisciplinary Integration and how these can be implemented in the classroom.

LESSON 3 **Impact on People, Instruction and Planning**

- The teacher's role and the student's role in planning.
- Procedural and conceptual knowledge.
- Evaluating standards and building a framework in order to implement them.
- The importance of learning objectives.

LESSON 4 **Principles of Assessment**

- Pre-assessment.
- Difference between formative and summative assessments.
- Concepts related to designing and implementing assessments including backward design and testing.
- Principle of authentic assessment.