



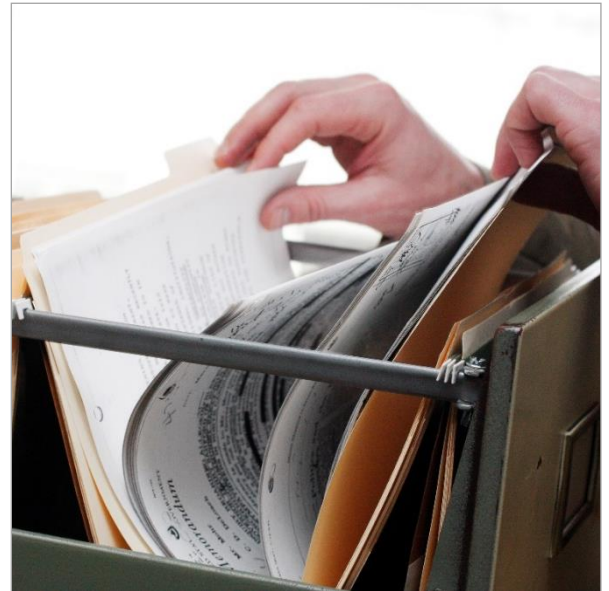
## **ONLINE:** IEPs Documentation and Implementation for Teachers

*“This was super helpful.  
I now know a lot more about what's going on  
when I'm sitting in an IEP meeting!”*

— Rebecka R.

The goal of this course is to help teachers understand the IEP process and build the teachers comfort level in developing, aligning with and carrying out the IEP through rich examples and templates to help teachers understand and practically use the recommended strategies in a classroom setting.

This course helps teachers provide children who have an Individualized Education Program (IEP) with an appropriate education in the least restrictive environment. It is designed to educate the educators on the various regulations and requirements while helping to develop a team that works together to improve educational results for children with special needs. Teachers will examine various supports and services a student with special needs may receive for instruction and testing.



### **Standards:**

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

### **Each self-study PD course from Professional Learning Board includes:**

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher's **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



## **ONLINE:** IEPs Documentation and Implementation for Teachers

### **Course Outline**

#### **LESSON 1**

##### **Introduction**

- Research
- Common Special Education Terms
- Understanding IDEA
- Understanding IEP
- Understanding Section 504
- The Special Education Process

#### **LESSON 2**

##### **The IEP Team**

- Setting up the IEP team
- Roles and responsibilities of IEP team members
- IEP Team Process
- Typical IEP Meeting
- Preparing for an IEP Meeting

#### **LESSON 3**

##### **Developing a Standards-based IEP**

- Components of a Standards-based IEP
- Standards-based annual goals
- Post-secondary Goals
- Student Assessment
- Student Progress
- Identifying Special Education Services
- Year- End Evaluations

#### **LESSON 4**

##### **Translating IEP goals**

- Models of School-based Interventions
- Classroom Accommodations and Modifications
- Barriers to Effective use of Accommodations
- General Types of Accommodations
- Effective Teaching Strategies/Instructional Accommodations
- Testing and Timing Accommodations
- Grading with Accommodations