



ConnectedPD
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ONLINE: Guided Reading

"I enjoyed the class and look forward to trying many of the ideas I got from it." – Mary Jo L.

Guided reading proves to be one of the most effective tools, not only to improve a student's fundamental reading skills, but also to develop high level comprehension skills. The teacher's role in guided reading is to provide support, but the ultimate goal is independent reading of a variety of texts with ease and deeper understanding.

Guided reading is presented as an instructional approach to create independent readers and thinkers through strategies that can ensure success such as selecting appropriate text, reflecting, recapping, self-monitoring, analyzing the text, involving parents and more. Teachers will learn how to implement a guided reading program, adapting it to the needs of various kinds of learners and across different subjects, such as math, science and history. Teachers are provided with resources and activities to engage students as well as tips and management strategies to best use space, resources, materials and technology in a manner that students are propelled to greater proficiency.



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Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher's **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1

An Overview

- Facilitate teachers to develop a foundation of reading strategies among students.
- Benefits of Guided Reading.
- What it means to Integrate guided reading into classroom curriculum.
- Differentiation between guided reading groups and traditional reading groups.
- Implementation of Guided Reading to support student understanding and learning.
- The need for Guided Reading to meet Common Core State Standards.

LESSON 2

Procedure

- Different ways for teachers to implement the Guided Reading instruction program.
- Criteria for levelled text.
- Make learning effective through Guided Reading Method.
- Discover the different steps involved in the Guided reading procedure.
- The different ways for teachers to implement a Guided Reading instruction program to match individual student needs.

LESSON 3

Strategies

- Strategies for teachers to adapt to introduce the selected text for Guided Reading, and its implementation within each group.
- Integrating the appropriate strategies so that students can learn to comprehend, predict, question, make mental images and summarize as they read.
- Application of the **KWL** and **PICK** strategies.
- Effective use of the guided reading program across the curriculum.

LESSON 4

Resources and Organization

- Useful tips in using space, resources, materials and technology in a manner that propels greater proficiency.
- Strategies for managing behaviors of Elementary, middle and high school students.
- Staying organized with a teacher's multitasking roles.
- Planning effectively in organizing material and space needed for Guided reading.
- Effective use of technology for Guided Reading in the classroom.
- Adapting various resources, games and activities in the Guided Reading lesson.