

# American Indian History and Culture for MN Teachers



## Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The course aligns to the MN Administrator standards 1A: 4,5,6,8 (Leadership); 1C: 1,2,3,4,5,6,7,8(Equity and Culturally responsive leadership); 1D: 1,3 (Policy and Law); 1F: 1,4 (Communication); 1G: 1,2,5,6 (Community Relations); 1J: 3,4 (Values and Ethics)

This course is designed to address the MN Renewal Requirement in American Indian History and Culture.

This course enables teachers to effectively integrate Native American perspectives into their curricula. Participants will explore key historical events, legal cases, and contemporary Indigenous issues. They'll gain insights into cultural heritage and contemporary contributions of American Indians, with particular emphasis on Minnesota Tribal Nations.

Get practical instructional resources, including lesson plan ideas and sources, suggestions for field trips, relevant literature recommendations, and strategies to engage students from all backgrounds. Develop curriculum to highlight Native contributions and incorporate Indigenous viewpoints. Enhance your ability to serve American Indian and Alaskan native students and learn to create a more inclusive classroom environment for all.



Certificate of  
Completion



100% Online



Quiz



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## Course Outline

### Lesson 1 (1 hr)

- Appropriate Terminology
- Native American Sovereignty
- Native Cultures and Ways of Thought
- Misconceptions about Native Communities
- Life on Reservations
- Native American Tribes in Minnesota

### Lesson 2 (1 hr)

- An overview of Native American History, from the arrival of European settlers to subsequent relocation
- Key historical events such as The Doctrine of Discovery, The Pueblo Revolt, and Boarding Schools
- Important legal cases
- Key Federal Acts
- Minnesota Acts
- Contemporary Indigenous Issues

### Lesson 3 (1 hr)

- Tribal Diversity and Cultural Expressions
- Native American Virtues and Value systems
- Cultural Sensitivity in the Classroom
- Becoming Allies and respecting Tribal Authorities
- Ways to engage with Native Culture

### Lesson 4 (1 hr)

- Teaching Native American history
- Incorporating Native perspectives in literature, science, and social studies
- Native American Contributions
- Teaching Strategies like Courageous Conversations and incorporating Multiple Perspectives
- Practical activities and resources for teaching Native American History in Minnesota

### Quiz: (1 hr)



5 Hours  
of Learning



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