



ConnectedPD
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ONLINE: Accommodating All Learners

“This was an excellent session on accommodating the various learning styles.”

- Don G.

Reach and teach all learners by examining 21st century student and educator strengths in this research-based course packed with strategies, resources and tools. Participants will gain insight into both, their own learning and teaching preferences as well as the learning styles of students. Closely aligned with national standards and pedagogical goals.

- Every Learner Learning
- Who's Who: Teaching & Learning
- Who RR Students?
- Teaching Across Type
- Technology
- Theories & Strategies



The Accommodating All Learners course addresses accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards (i.e., differentiated instruction).

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher's **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1: Every Learner Learning

- Teaching and Learning
- What we Know, Paradigm Shift
- Accommodating all Learners, Change
- About the Brain, The Brain and Learning
- Introduction to Learning Styles
- Teacher as Learner
- The Paragon Learning Style Inventory (PLSI) and how it can be used to enhance learning
- Administering the PLSI
- Contexts in which the PLSI can be used in the classroom.

LESSON 2: Who Are Our Students? Teaching Across Types

- Characteristics of today's youth
- Aspects of physical and cognitive access to the general curriculum
- Academic learning styles and students' skill development as it aligns with age
- Observing interactions to identify learning styles and preferences
- The concept of perception and differences in perception
- The importance of finding solutions that are win-win for both teacher and student
- How to build a win-win pedagogy based on the 5 principles
- Strategies to employ when the teacher's learning style conflicts with students' styles
- Learning about thinking styles

LESSON 3: Technology

- Media as a flexible tool to reach all learners
- Recent research on technology and traditional models of delivery
- Traditional media versus digital media
- Digital media and how it can be used to customize materials and methods
- Technology Timeline

LESSON 4: Theories and Strategies

- Components of multiple intelligences
- Activities to develop each type of intelligence
- Bloom's taxonomy, differentiated instruction, and informal learning.
- Hemisphericity and activities that can stimulate both left and right sides of the brain
- The 4-quadrant model